



UNIVERSITA' DEGLI STUDI DELL'AQUILA

AREA GESTIONE DELLE RISORSE UMANE
SETTORE CONCORSI E SELEZIONI

TRACCE DELLA PROVA ORALE

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15.11.2022

Set n. 1

- 1) How would you apply the CEFR to teaching English for academic purposes?
- 2) How would you plan your teaching with students who have different levels in essay writing?
- 3) How would you guide students in using online material to improve language learning?

Set n. 2 (Traccia estratta)

- 1) What according to you are the downsides of the CEFR?
- 2) How would you teach perfective and non-perfective aspect of verb usage to university students?
- 3) How would you use authentic material (e.g., documentaries, websites, films, etc.) to supplement your teaching?

Set n. 3

- 1) How would you deal with a student who is proficient in one ability (e.g., listening comprehension) but weak in another (e.g., writing)?
- 2) How would you teach reading comprehension skills to advanced university students?
- 3) Do you have a favourite textbook that you use in class? If so, why did you decide to adopt it?