

PROGRAMMA TUTTI I LIVELLI DI LINGUA INGLESE

Level A2

General Objective: Candidates are required to demonstrate a minimum knowledge of English and the main morphological structures of the language together with the core vocabulary necessary to communicate in different daily situations.

Communicative Objectives: Speaking, reading and writing in daily situations.

Functions: greetings, communicating on the telephone, asking for and giving directions and information, asking questions, writing short messages, expressing personal opinions.

Grammar contents:

- Simple present and present continuous / Simple past and past continuous
- Have
- Future tense
- Present perfect
- The passive: present tense
- Conditional sentences (type 1 and 2)
- Modal verbs to express duty, suggestions, etc.
- Expressions of quantity + countable and uncountable numbers
- Adverbs of frequency and comparatives
- Adjectives ending with -ed / -ing
- Comparatives and superlatives
- Prepositions of time, place and movement
- Conjunctions
- Phrasal verbs

Lexical Contents

Semantic fields related to daily situations and general issues relating as much as possible to their personal experiences.

- Work
- Free time
- Travels
- Topical issues
- Personality and physical appearance
- Body and health
- Places and cities
- Issues of personal interest

“Can do” Statements – Overall general linguistic ability – Level A2

CEFR LEVELS	Listening/Speaking	Reading	Writing
A2	CAN understand/express simple opinions or requirements in a familiar context.	CAN understand straightforward information within a known area, such as on products and signs and simple textbooks or reports on familiar matters.	CAN complete forms and write short simple letters or postcards related to personal information.

Level B1

General Objectives: Candidates should be able to comprehend texts, simple articles, and short listening extracts related to everyday-life conversations.

B1 level candidates should possess the following skills:

- comprehension of basic topics, such as school, free-time, travels etc...
- self-confidence in situations related to journeys in the country where the language is spoken.
- comprehension of written texts related to daily life or work.
- comprehension of events, feelings and wishes described in personal letters.

Grammar content (all points specified for level A2)

Noun phrase

- comparative and superlative adjectives
- countable and uncountable nouns
- relative pronouns
- prefixes and suffixes
- compound nouns and adjectives adverbs of intensity and frequency

Verbal tenses

- present - present simple, present continuous, past perfect
- past - past simple and past continuous
- future - will, be going to and present continuous
- present perfect simple and present perfect continuous
- past perfect
- conditional sentences (all 3 types)
- modal verbs
- simple phrasal verbs
- -ing form and infinitive

Functions

- direct speech
- conditionals (If...will / If...would); (if clauses)
- how to express the concept of habit with 'used to'
- passive form

Lexical contents (semantic areas specified for level A2)

- Daily life (shopping, food and drink, music, cinema, relationships, money...)
- The world (climate, pollution, wildlife)
- Study and work (ambitions, student life, exams, internet)

“Can do” Statements – Overall general linguistic ability – Level B1

CEFR LEVELS	Listening/Speaking	Reading	Writing
B1	CAN understand/ express opinions on abstract/cultural matters in a limited way or offer advice within a known area, and understand instructions or public announcements.	CAN understand routine information and articles, and the general meaning of non-routine information within a familiar area.	CAN write letters or make notes on familiar or predictable matters.

Level B1+

Prerequisite: Candidates are required to possess all skills and abilities specified for level B1.

Candidates at B1+ level should also possess the following skills and abilities:

LISTENING COMPREHENSION –understand fairly extensive discourse and comprehend discussions regarding familiar topics.

READING COMPREHENSION - read and understand articles and reports in which the writers adopt particular attitudes or viewpoints.

SPOKEN PRODUCTION - explain a viewpoint on various topical issues using appropriate terminology.

WRITING - produce a written letter or brief essay on certain topics regarding everyday life and current events.

“Can do” Statements – Overall general linguistic ability – Level B1+

CEFR LEVELS	Listening/Speaking	Reading	Writing
B1+	CAN understand or talk about a familiar topic or keep up a conversation on certain topics.	CAN scan texts for relevant information, and understand detailed instructions or advice.	CAN write a letter including standard requests or a brief essay on familiar topics.

Level B2

Communicative Objectives

B2 level candidates should possess the following communicative skills:

LISTENING COMPREHENSION –understand extended speech and lectures and also follow complex lines of argument provided the topic is reasonably familiar

READING COMPREHENSION - read and understand articles and reports in which the writers adopt particular attitudes or viewpoints.

SPOKEN PRODUCTION - explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

WRITING - produce a written essay or report passing on information or giving reasons in support of, or against, a particular point of view.

Grammar content (all points specified for level B1)

- Modal verbs
- Present perfect
- Past perfect
- Conditional tenses
- Passive tenses
- Phrasal Verbs

Lexical morphology:

- Relative pronouns
- Expressions of quantity and quality
- Compound nouns
- Idiomatic expressions
- Differences between formal and informal language
- Adverbs, adjectives and prepositions

Lexical contents (semantic areas specified in level B1)

- Lifestyles - home & family
- Health
- Environmental issues
- Science and computers
- Business and the world of work

“Can do” Statements – Overall general linguistic ability – Level B2

CEFR LEVELS	Listening/Speaking	Reading	Writing
B2	CAN follow or give a talk on a familiar topic or keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information, and understand detailed instructions or advice.	CAN take notes while someone is talking or write a letter including non-standard requests.

Level C1

Candidates should be able to identify the differences in style between everyday and formal English and adapt his/her written and spoken language accordingly.

Grammar (all structures required for level B2)

Listening Comprehension

- understand advanced-level English oral presentations of some length (level C1)
- follow an argumentation given in specialised language provided that the topic is more or less familiar. (level C1)

Reading Comprehension

- understand relatively long texts from specialised areas

Speaking

- Take active part in discussions and be able to explain and defend his/her opinions on well-known topics, using correct, varied and appropriate language
- Give an individually prepared oral presentation on a specialised subject
- Oral summaries of general and specialized texts
- Debating and describing technical processes

Writing

- write reports, e-mails and letters
- essays of a specialised nature

“Can do” Statements – Overall general linguistic ability – Level C1

CEFR LEVELS	Listening/Speaking	Reading	Writing
C1	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, to read the media for information or to understand non-standard correspondence.	CAN prepare/draft professional correspondence, take reasonably accurate notes in meetings or write an essay which shows an ability to communicate.

Level C2

Candidates should demonstrate the ability to use English with a high degree of professionalism, variety and subtlety.

Candidates should possess all skills specified for level C1 together with the following skills and abilities:

- actively understand and use low-frequency words in English
- adapt his/her language use to the communicative situation
- distinguish implicit meanings in the language which may be context-dependent
- convey ideas and opinions in situations (such as meetings and negotiations) encountered in working life
- using correct, varied and appropriate language, give an individually prepared oral presentation on a specialised subject with accurate and appropriate pronunciation and intonation
- present arguments in a large group on topical issues
- write formal reports, e-mails and letters, and essays on topics of a specialised nature.

“Can Do” Statements – overall general linguistic ability – Level C2

CEFR LEVELS	Listening/Speaking	Reading	Writing
C2	CAN advise on or talk about complex or sensitive issues, understanding colloquial references and dealing confidently with hostile questions.	CAN understand documents, correspondence and reports, including the finer points of complex texts.	CAN write letters on any subject and full notes of meetings or seminars with good expression and accuracy.

Recommended Books:

Level A2:

Essential Grammar In Use Italian Edition (with answers) – Raymond Murphy (Cambridge University Press)

English Vocabulary in Use (Elementary) – Michael McCarthy and Felicity O'Dell (Cambridge University Press)

Level B1:

Essential Grammar In Use Italian Edition (with answers) – Raymond Murphy (Cambridge University Press)

English Vocabulary in Use (Pre-Intermediate) – Michael McCarthy and Felicity O'Dell (Cambridge University Press)

Level B1+

English Grammar In Use (with answers) – Raymond Murphy (Cambridge University Press)

Grammar and Vocabulary for First Certificate (with key) – L. Prodromou, R. Side, G. Wellman, (Longman)

Level B2

English Grammar In Use (with answers) – Raymond Murphy (Cambridge University Press)

Grammar and Vocabulary for First Certificate (with key) – L. Prodromou, R. Side, G. Wellman, (Longman)

First Certificate Expert (Student's Book) – J. Bell, R. Gower – (Longman)

Level C1 and C2

Advanced Grammar In Use (with answers) – M. Hewings (Cambridge University Press)

Grammar and Vocabulary for Cambridge Advanced and Proficiency – R. Side, G. Wellman (Longman)

Advanced Expert CAE (Student's Book) – J. Bell, R. Gower, D. Hyde – (Longman)
