



UNIVERSITY OF L'AQUILA
Department of Human Studies

Degree profile of

1st Cycle Degree in

***PHILOSOPHY AND COMMUNICATIVE
PROCESS THEORY***

Laurea in

FILOSOFIA E TEORIA DEI PROCESSI COMUNICATIVI

DEGREE PROFILE OF
Laurea in FILOSOFIA E TEORIA DEI PROCESSI COMUNICATIVI
1st Cycle Degree in PHILOSOPHY AND COMMUNICATIVE PROCESS THEORY

TYPE OF DEGREE & LENGTH	Single degree (180 ECTS credits, 3 years)
INSTITUTION(S)	Università degli Studi dell'Aquila - <i>University of L'Aquila, Italy</i>
ACCREDITATION ORGANISATION(S)	Ministry of Education (Italy)
PERIOD OF REFERENCE	Last approval in 2013-2014, for 3 years
CYCLE /LEVEL	QF for EHEA: 1 st cycle; EQF level: 6; Italian NOF: Laurea

A	PURPOSE
	<p>The programme of Bachelor degree in <i>Philosophy and Communicative Process Theory</i> is designed to give students the knowledge of the history and the main theoretic issues of the western philosophical thought, from the ancient Greeks to the contemporary age, and an advanced understanding of central philosophical arguments and research methods.</p> <p>Students will realize the value of thinking through some of the 'big questions' that have puzzled and fascinated humanity for centuries and will learn how past thinkers have approached such questions. By studying the key philosophical ideas and areas of philosophy, including both moral and social philosophy, they will understand the complexity of natural processes and social dynamics and through the linguistic and epistemological analysis of communication they will develop more rigorous, systematic and creative ways of thinking.</p>

B	CHARACTERISTICS	
1	DISCIPLINE(S) / SUBJECT AREA(S)	<p>The major emphasis is on Human sciences, Philosophy and methodological aspects but in a multidisciplinary context. Minors in language and literature, information and communication, philosophy of education. Knowledge of at least one EU language, besides Italian, is compulsory.</p> <p>The specific courses offered are: History of philosophy (ancient, medieval, modern and contemporary), Moral philosophy, Theoretical Philosophy, Foundations of human sciences, Logic and language analysis, Philosophy of communication, Philosophy of education. Human Sciences; Philosophy; minors; elective (30:30:20:20)</p>
2	GENERAL / SPECIALIST FOCUS	General with a particular emphasis on the history of ideas and knowledge of the grounds of communication.
3	ORIENTATION	Research orientation, with a strong emphasis on application skills in several contexts and on writing and other forms of communication abilities in the own language and fluent use of a second language.
4	DISTINCTIVE FEATURES	<p>The course focuses on the topics of communication and the way of conveying knowledge. Student must choose 6 ECTS of language courses to develop or improve their language skills in a language other than Italian: either ancient (Latin, Greek) or modern (Spanish, German, English). This combination of courses allows the student to found the humanistic culture, which has always been the trademark of the Department of Human Sciences.</p> <p>An Erasmus mobility is recommended but not compulsory.</p> <p>All students participate in special seminars with incoming Erasmus students within Erasmus</p>

	and other mobility programmes.
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C	EMPLOYABILITY & FURTHER EDUCATION	
1	EMPLOYABILITY	Public relations, traditional and multimedia publishing, management of archives and libraries, digital humanities, e-learning, advertising, management and supervision of cultural and integration training; school teaching (for which further degrees are requested according to the national regulations).
2	FURTHER STUDIES	Access to related second-cycle curricula and, with some further work, to un-related second-cycle curricula, as Literary Studies, Archeology, Classics, History of Art, Performing Arts, Media Studies.

D	EDUCATION STYLE	
1	LEARNING & TEACHING APPROACHES	The general learning style is task-based learning. There are Lectures, Laboratory Classes, and a range of assignments that require varied written styles and presentation formats (communication) accompanied by workshops and seminars, individual study based on textbooks and lecture notes, individual consultations with academic staff. Most learning is individual and emphasizes discussion, preparation of presentations in class autonomously or in small groups. In the final year about half time is dedicated to the final thesis, which is also presented and discussed with a group of teachers and peers.
2	ASSESSMENT METHODS	<p><i>Philosophy and Communicative Process Theory</i> is a free access 1st Cycle Degree Programme requiring the Diploma of any Italian Secondary School or equivalent.</p> <p><u>Formative assessment</u> is a fundamental part of the teaching and learning activities. Throughout the Programme students are encouraged to become independent and self-motivated learners, thriving on challenge and opportunities to think for themselves. Small-group or individual tutorials, run alongside the lecture course and addressing any individual problems, allow the students to consolidate lecture material, as well as test understanding through short seminars and essays. Throughout the programme, students are engaged in class discussions, produce critical writing, and plan research for essays and dissertation, building up flexibility, open-mindedness, self-discipline, and self-motivation. Furthermore students are invited to prepare and present Seminars with a variety of structures that involve the ability to work with others on shared problems or to debate alternative viewpoints. Some taught options involve a written assignment.</p> <p><u>Summative assessment</u> is performed in several ways, according to the characteristics of each Module. Written exams (essays), oral exams, oral presentations, continuing assessments, course work evaluation, final comprehensive exam.</p> <p>Students are informed of the assessment procedure before the courses start and are also provided with previous examples.</p> <p>For the final exam students are asked to write a dissertation (about 15,000 words) which will be on any approved topic relevant to the degree and the taught components. It is produced as a result of an individual research project undertaken during the course. Students are assigned a supervisor to guide the main stages of the work. This thesis will be discussed with a committee of university professors and experts who evaluate the degree of independence in making judgments and the capacity of explain concepts and theories autonomously conceived.</p> <p><u>Re-assessment</u> procedures follow the principles decided at institutional level. Students can do the exams at the end of the each semester, in three officially established dates (appelli) or in September, for a total of 8 times a year and repeat the failed exam at any time, according to what is decided by academic authorities.</p>

E	PROGRAMME COMPETENCES	
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1	GENERIC
	<p>The degree programme meets the competences and quality assurance procedures required by the National Higher Education Quality Assurance Agency (AVA) for degree courses at first level and the main national and local employers associations. This includes the Generic Competences expected for the first cycle graduated, as follows:</p> <ul style="list-style-type: none"> — Written and oral communication: ability to speak and write correctly, according to the various communication registers, and to produce short texts with a coherent argumentative structure. — Critical and self-critical analysis: ability to gather data, analyze them in scientific terms, and propose findings. — Interpretative skills: ability to analyze texts and theories, historical and geographical contexts where they were developed, recognizing their cultural diversity. — Ability to work autonomously: ability to take individual initiatives, manage and program time, and produce results on schedule. — Teamwork: ability to work with others in a multidisciplinary and multicultural setting. — Popularization skills: Ability to communicate with non-experts. — Learning ability: Ability to autonomously enter new fields by using interdisciplinary knowledge. — Communication skills: Ability to communicate effectively and to present complex information in a concise manner orally and in writing and using ICT and appropriate technical language.
2	SUBJECT SPECIFIC
	<p>The Programme meets all the Specific Competences as established and agreed in collaboration with the field stakeholders and experts, clustered within the key overarching competences summarized below.</p> <p>Degree holders at 1st Cycle level in <i>Philosophy and Communicative Process Theory</i> are expected to have</p> <ul style="list-style-type: none"> - Basic general knowledge of: the history of philosophical thought from the ancient to the contemporary age, and the genesis and history of philosophical disciplines; - Knowledge and understanding of the central figures and themes in the history of philosophy; - Knowledge of the major disciplines underpinning philosophy (logic, epistemology, ethics, metaphysics...); - Ability to apply knowledge in practice: ability to use background information to discuss a critical problem; - Awareness of the fundamental issues of the contemporary historical-philosophical debate in the logic, metaphysical, epistemological, aesthetical, linguistic and ethic field; - Awareness of the foundations of logic and language analysis; - Specific knowledge of the philosophy and epistemology of communication; - Ability to use and apply rhetoric and reasoning techniques; - Ability to use the appropriate terminology in every discipline in oral and written form in their own language; - Critical understanding of the modern and ancient philosophical texts; - Ability to identify the relevant scientific literature, bibliography and sources to approach a philosophical question; - Ability to communicate research results in various ways according to the target audience in cultural context; - Comparative understanding of national cultures in the context of a globalizing world; - Ability to situate texts in their cultural and historical contexts; - Capacity to develop and defend philosophical arguments, both orally and in writing; - Awareness of influential critical and interpretive methods; - Capacity to apply the critical reasoning skills necessary to effectively analyze and critique abstract concepts and arguments; - A broad general culture in human and social sciences through the introduction of disciplines such as history and historical criticism, psychology and sociology, literature and linguistics, arts; - Capacity to apply critical reasoning skills in a wide range of career settings; - Openness to foreign languages.

F	COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES
	<p>A newly graduated Bachelor of <i>Philosophy and Communicative Process Theory</i> will acquire:</p> <p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Basic general knowledge of the history of the philosophical thought. 2. Understanding of the fundamental issues of the different philosophical areas. 3. Understanding of a philosophical text and the ability to contextualize it. 4. Understanding of the major philosophical thinkers and major philosophical movements over time. 5. A broad-based education in the liberal arts, including exposure to the humanities, the social sciences, and the natural sciences, that may be considered complete in itself or suitable as preparation for graduate study. <p>Applying knowledge and understanding</p> <ol style="list-style-type: none"> 1. Ability to search for, process and analyze information from a variety of sources.

<ol style="list-style-type: none"> 2. Ability to manage complex information in a coherent and creative way, even in not strictly philosophical fields. 3. Ability to read philosophical texts in at least one original language. 4. Ability to take part in the current cultural debate, showing historical knowledge and applying the philosophical tools in order to understand the complexity of the real. <p>Making judgements</p> <ol style="list-style-type: none"> 1. Developing a critical and autonomous attitude about the history of philosophy. 2. Developing a critical and autonomous attitude about the general issues of contemporary culture, in particular as far as the topics of human identity, its communicative interactions, and its ethic and political choices are concerned. 3. Ability to debate appropriately and evaluate the arguments in favor and against a philosophical, political, ethic and aesthetical thesis. 4. Ability to interact with the philosophical tradition in a critical and constructive manner. 5. Ability to develop a well-articulated reasoning. 6. Ability to develop concepts in a bid to make the complexity of today's world more understandable. <p>Communication skills:</p> <ol style="list-style-type: none"> 1. Ability to communicate philosophical topics and questions clearly. 2. Ability to identify and classify alternative conceptual models. 3. Ability to communicate both orally and through the written word in the first language. 4. Ability to use information and communication technologies. 5. Ability to communicate key information of the discipline to non-experts. 6. Ability to communicate in a second (foreign) language. <p>Learning skills:</p> <ol style="list-style-type: none"> 1. Ability to move within the philosophical field. 2. Ability to use the traditional bibliographical instruments as well as the most recent IT instruments. 3. Ability to update knowledge. 4. Ability to verify the statements and the research methodology in a scientific way. 5. Ability to produce scientifically correct short texts.
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Comprehensive Scheme of the 1st Cycle Degree in PHILOSOPHY AND COMMUNICATIVE PROCESS THEORY

YEAR	CODE	COURSE	Credits (ECTS)	Semester
I	DQ 0128	<i>2/3 Modules (at least one of 12 ECTS), for a total of 24 ECTS, chosen among the following are compulsory:</i> Greek History (6 ECTS) Roman History (6 ECTS) Romance Philology T/B (6 ECTS) Italian Literature (12 ECTS) Italian Contemporary Literature (6 ECTS) History of Italian Language (6 ECTS) Comparative Literature (12 ECTS) General Linguistics (12 ECTS) Medieval History (12 ECTS) Modern History (12 ECTS) Contemporary History (12 ECTS) History of Modern and Contemporary Political Thought (12 ECTS)	24	1/2
	DQ 0040			
	DQ0021			
	DQ0031			
	DQ0130			
	DQ0047			
	DQ0023			
	DQ0030			
	DQ0050			
	DQ0080			
	DQ0043			
	DQ0090			
	DQ0027	Logic and Knowledge	6	1
	DQ0121	Foundations of philosophy	6	1
	DQ0114	History of ancient philosophy	6	2
DQ0055	Philosophy of Education	6	2	
DQ0102	<i>1 Module, for a total of 6 ECTS, chosen among the following is compulsory:</i> History of Religion (6 ECTS) History of Christianity (6 ECTS) General Sociology (6 ECTS)	6	1	
DQ0167				
DQ0126				
DQ0143	<i>Free choice courses/activities for a total of 6 credits:</i> Work Placement (3 ECTS) Other activities for enhancing working skills (3 ECTS) Further language competences (3 ECTS)	6	1/2	
DQ0144				
DQ0145				

	DQ0146	Computer skills (3 ECTS)		
II	DQ0265	History of Philosophy	12	1
	DQ0013	History of Sciences T	6	1
	DQ0266	History of Sciences T/2	6	2
	DQ0104 DQ0116 DQ0112	<i>1 Module chosen between the following is compulsory:</i> Spanish Language and Linguistics (12 ECTS) English Language and Linguistics (12 ECTS) German Language and Linguistics (12 ECTS)	12	1/2
	DQ0039	Theoretical Philosophy	12	1
	DQ0053	History of Medieval Philosophy	12	2
	DQ0230 DQ0212 DQ0006 DQ0088 DQ0140 DQ0267	<i>1 Module, for a total of 6 ECTS, chosen among the following is compulsory:</i> Greek History (6 ECTS) Roman History (6 ECTS) History of Contemporary Art (6 ECTS) History of Music (6 ECTS) Aesthetics (6 ECTS) Philosophy of Language (6 ECTS) History of Medicine (6 ECTS) Informatics (6 ECTS) Ecology (6 ECTS)	6	1/2
	DQ0301	Moral Philosophy and Bioethics	12	1
III	DQ0028	Philosophy of mind	6	1
	DQ0163 DQ0290 DQ0064 DQ0056	<i>1 free choice Module from the following, is compulsory:</i> Data Processing Systems (6 ECTS) Social Geography (6 ECTS) Geography of Power (6 ECTS) History of Pedagogy (6 ECTS)	6	1/2
	DQ0110	History of Cultural Anthropology	6	1
	DQ0214 DQ0223 DQ0213	<i>1 free choice Module from the following, is compulsory:</i> Medieval History (12 ECTS) Modern History (12 ECTS) Contemporary History (12 ECTS)	12	1/2
		<i>Free choice Module/Modules for a total of 12 ECTS</i>	12	1/2
	DQ0149	Thesis	6	2