



UNIVERSITY OF L'AQUILA



Department of Health, Life and Environmental
Sciences

Profile of

1st Cycle Degree in
APPLIED PSYCHOLOGICAL SCIENCES

Laurea in
SCIENZE PSICOLOGICHE APPLICATE

DEGREE PROFILE OF
Laurea in SCIENZE PSICOLOGICHE APPLICATE
First Cycle Degree in APPLIED PSYCHOLOGICAL SCIENCES

TYPE OF DEGREE & LENGTH	Single Degree (180 ECTS-credits), 3 years
INSTITUTION(S)	Università degli Studi dell'Aquila - <i>University of L'Aquila</i> , ITALY
ACCREDITATION ORGANISATION(S)	Italian Ministry of Education and Research "Albo Degli Psicologi" - <i>Italian Register of Psychologists</i> (www.psy.it)
PERIOD OF REFERENCE	Programme validated for 3 years for cohorts starting in October 2012
CYCLE /LEVEL	QF for EHEA: First Cycle; EQF level: 6; NQF for Italy: Laurea

A	PURPOSE
	<p>The course place the psychology within natural sciences, humanities and social sciences providing a systematic and up to date on the major functions and processes of psychological, psychobiological, cognitive, emotional and social determinants of human behavior. It also directed to provide the theoretical and operational skills on preparation and application procedures of scientific psychological dynamics of human relationships, as well as the basics on the methods of diagnosis and rehabilitation intervention on aspects of psychological distress relief clinician.</p> <p>The degree enables them to be enrolled in the National Register of Psychologists at Section B ("Albo degli Psicologi", Sezione B, established at national level by the Laws n° 56/18.02.1989 and n° 170/11.07.2003)</p>

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C	EMPLOYABILITY & FURTHER EDUCATION		
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		research assistants, vocational trainers, consultants.
2	FURTHER STUDIES	The degree course in Applied Psychological Sciences provides knowledge and basic skills for access to higher levels as for instance Clinical/Counseling psychology, Educational/School psychology, Developmental, Social, and Experimental psychology.

D	EDUCATION STYLE	
1	LEARNING & TEACHING APPROACHES	Lectures, group-work, individual study and autonomous learning, interprofessional learning, self directed study, work placement. .
2	ASSESSMENT METHODS	Assessment is normally performed by means of an oral or written examination. The final exam consists in the discussion of a written text aimed to demonstrate that the candidate has acquired the essential professional skills and competences related to the professional profile.

E	PROGRAMME COMPETENCES	
1	GENERIC	
	<p>The degree programme meets the competences and quality assurance procedures required by <i>Italian Register of Psychologists</i> (www.psy.it), and by the National Higher Education Quality Assurance Agency (AVA) for degree courses at first level. This includes the Generic Competences expected for the first cycle graduated, as follows:</p> <ul style="list-style-type: none"> — Knowledge, Analysis and synthesis: Knowledge and understanding of the subject area, understanding of the profession and ability to be critical and self-critical; capacity to support professional practice decisions with concepts and theories from the biological, physical and social sciences; — Creativity: Ability to make reasoned decisions and to interact with others in a constructive manner, even when dealing with difficult issues; — Leadership, Management and Team-working: Ability to work in a team and to interact constructively with others regardless of background and culture and respecting diversity; demonstrate leadership in coordinating the healthcare team and commitment when tasked; — Communication skills: Ability to develop an effective communication style to interact with patients, families, and the interdisciplinary health team; — Field culture: Ability to apply knowledge in practical situations and to act on the basis of ethical reasoning — Learning ability: Capacity to learn and stay up-to-date with learning — Problem solving: Ability to identify, pose and resolve problems — Professional skills: . Ability to evaluate and maintain the quality of work produced; Ability to plan and manage time and to evaluate and maintain the quality of work produced 	
2	SUBJECT SPECIFIC	
	<p>The Programme meets all the Specific Competences as established and agreed in collaboration with the field stakeholders, clustered within the key overarching competences summarized below. At the end of the Programme Students will be able to</p> <p>Knowledge base learning outcomes</p> <ul style="list-style-type: none"> -State the goals, methods of knowing, areas of study, and assumptions that characterize the field. -Identify the various psychological schools of thought, and compare and contrast them. -Demonstrate an in-depth awareness of several areas within the field. -Apply psychological knowledge to one's own world and, thereby, enhance understanding of human behavior and effective functioning. -State the career options available to graduates and ways of obtaining these positions. <p>Intellectual skills learning outcomes</p> <ul style="list-style-type: none"> -Critically evaluate psychological research. -Design and conduct research with an effective use of technological resources. -Communicate effectively with the scientific community and the general public about psychological principles, theories, and research results. -Think critically, formulate effective arguments, and solve problems through effective utilization of information and, therefore, function as an intelligent consumer of psychological information. <p>Personal characteristics learning outcomes</p> <ul style="list-style-type: none"> -Work effectively with others in achieving group goals. -Show understanding of one's own and others' feelings, thoughts, and actions. -Demonstrate effective strategies for self-management and self-improvement. 	

<p>Values, Ethics, and Professionalism student learning outcomes</p> <ul style="list-style-type: none"> -Show empathy, caring, respect, and acceptance of others by demonstrating an appreciation for individual differences and cultural diversity. -Demonstrate engagement in multiple activities in and out the classroom related to personal growth and development and responsible citizenship. -Demonstrate an understanding of the value and importance of empirical evidence and tolerance for ambiguity. -Demonstrate the ability to behave ethically in academic and applied settings. <p>Career Development student learning outcomes</p> <ul style="list-style-type: none"> -Demonstrate the ability to use psychological knowledge, skills, and values in occupational pursuits in a variety of settings that meet personal goals and societal needs. -State the career options available to psychology graduates and ways of obtaining these positions..
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F	COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES
	<p>Graduates of the 1st Cycle Degree in Applied Psychological Sciences have an integrated theoretical and practical knowledge allowing them to address their interest of specialization to several connected fields. Such graduates will be able to:</p> <ul style="list-style-type: none"> — Apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications; — Identify and evaluate general patterns in behavior, psychological functioning and expertise; — Generate and explore hypotheses and research questions; — Carry out empirical studies involving a variety of methods of data collection; — Apply basic knowledge of the field of psychology and its main sub-specialities, such as neuro-psychology, cognitive psychology, psychopathology; — Employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the use of different methodologies. — to gather and interpret relevant scientific data and to make judgments that include reflection on relevant scientific and ethical issues; — to communicate information, ideas, problems, and solutions about psychological phenomena — demonstrate competences to fit them for entry-level graduate employment in the general workplace in positions in which knowledge of psychology may be helpful — acquire those learning skills necessary to undertake further study with a sufficient degree of autonomy. — communicate effectively to both public and field experts the research findings and the professional scope; — to read scientific papers and prepare correct reports in English; — assess the knowledge needs and identify a suitable learning activity.

Comprehensive Scheme of the 1st Cycle Degree in APPLIED PSYCHOLOGICAL SCIENCES				
YEAR	CODE	COURSE	Credits (ECTS)	Semester
I	P1P005	General Psychology	7	1
	P1P091	History and Method of Psychology	5	2
	P1P030	Applied Biology	5	1
	P0014	Biological Basis of Psychic Activity	5	2
	P1P001	Foreign Language (English)	6	
	P1P002	Elementary in informatics	4	1
	P1P092	Statistics and Psychometric	8	1
	P1P004	Anatomical and Physiological bases of psychic activity	6	2
	P0094	Philosophy of Science	5	1
	P1P280	Sociology	5	2
	P1P107	<i>Others Activities</i> (seminar, congress, lectures etc)	4	

II	P1P017	Psychological Testing	8	2
	P1P035	Physiological Psychology	6	1
	P1P043	Psychology of Personality and Individual Differences	6	2
	P1P016	Psychology of Cognitive Processes	6	2
	P1P041	Clinical Psychology	8	1
	P0097	Psychobiology of emotions	6	1
	P1P018	Dinamics Psychology	7	2
	P1P019	Developmental Psychology	5	1
	P0096	Educational Psychology	5	2
	P1P010	Social Psychology	5	1
III	P1P122	Psychoneuropharmacology	4	1
	P1P097	Psychoneuroimmunology	4	2
	P1P100	Work Pshychology	6	1
	P2P043	Organizational Behavior	4	2
	P1P255	Childhood Neuropsychiatry	4	1
	P0080	Psychiatry and Psychopathology	6	1
	P0098	Work Training	12	1/2
	P0050	<i>Free choice course</i>	12	1/2
	Thesis	6	2	